Управление образования

Волковысского районного исполнительного комитета

Государственное учреждение образования

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**оздоровительный лагерь**

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**с дневным пребыванием**

**Педагогический дневник воспитателя**

**Отряд \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***смена: 1 июня по 26 июня 2023 года***

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| **Отряд** |  |
| **Воспитатели** |  |
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| **Название смены** |  |
| **Воспитательная цель** |  |
| **Задачи** |  |

**Список детей**

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| №  п/п | Ф.И. ребенка | Дата рождения | Школа, класс | Сведения о родителях | Адрес, телефон |
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**Медицинская страничка**

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| №  п/п | Ф.И. ребенка | Медицинская группа, указания врача | Хронические заболевания | Примечание |
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**Характеристика временного детского коллектива**

**1. Общие сведения (социальный паспорт)**

***Общее количество детей***

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| Мальчиков: | Девочек: |
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***По возрасту***

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| Лет | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Кол-во |  |  |  |  |  |  |  |  |  |  |

***По месту жительства***

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| Из посёлка: | Из сельской местности: |
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***По социальному составу***

* Детей из полных семей:
* Детей из неполных семей:
* Детей из многодетных семей:
* Детей из опекунских семей:
* Несовершеннолетних, с которыми проводится ИПР:
* СОП:

**Административный порядок смены**

График дежурства отряда по лагерю

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| 01.06 | 02.06 | 05.06 | 06.06 | 07.06. | 08.06 |
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| 09.06 | 12.06 | 13.06 | 14.06 | 15.06 | 16.06 |
|  |  |  |  |  |  |
| 19.06 | 20.06 | 21.06 | 22.06 | 23.06 | 26.06 |
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| План воспитательных мероприятий | | |
| ***1 июня*** | ***2 июня*** | ***5 июня*** |
| ***6 июня*** | ***7 июня*** | ***8 июня*** |
| ***9 июня*** | ***12 июня*** | ***13 июня*** |
| ***14 июня*** | ***15 июня*** | ***16 июня*** |
| ***19 июня*** | ***20 июня*** | ***21 июня*** |
| ***22 июня*** | ***23 июня*** | ***26 июня*** |

**План работы на 1 июня**

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| Время | Содержание работы | Отметка о выполнении |
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**Проверено:**

**Директор лагеря**

**Педагогический анализ дня**

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**План работы на 2 июня**

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| Время | Содержание работы | Отметка о выполнении |
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**Проверено:**

**Директор лагеря**

**Педагогический анализ дня**

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**План работы на 5 июня**

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**Проверено:**

**Директор лагеря**

**Педагогический анализ дня**

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**План работы на 6 июня**

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**Проверено:**

**Директор лагеря**

**Педагогический анализ дня**

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**План работы на 7 июня**

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**Проверено:**

**Директор лагеря**

**Педагогический анализ дня**

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**План работы на 8 июня**

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**Проверено:**

**Директор лагеря**

**Педагогический анализ дня**

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**План работы на 9 июня**

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**Проверено:**

**Директор лагеря**

**Педагогический анализ дня**

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**План работы на 12 июня**

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**Проверено:**

**Директор лагеря**

**Педагогический анализ дня**

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**План работы на 13 июня**

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**Проверено:**

**Директор лагеря**

**Педагогический анализ дня**

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**План работы на 14 июня**

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**Проверено:**

**Директор лагеря**

**Педагогический анализ дня**

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**План работы на 15 июня**

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**Проверено:**

**Директор лагеря**

**Педагогический анализ дня**

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**План работы на 16 июня**

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**Проверено:**

**Директор лагеря**

**Педагогический анализ дня**

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**План работы на 19 июня**

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**Проверено:**

**Директор лагеря**

**Педагогический анализ дня**

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**План работы на 20 июня**

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**Проверено:**

**Директор лагеря**

**Педагогический анализ дня**

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**План работы на 21 июня**

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| Время | Содержание работы | Отметка о выполнении |
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**Проверено:**

**Директор лагеря**

**Педагогический анализ дня**

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**План работы на 22 июня**

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**Проверено:**

**Директор лагеря**

**Педагогический анализ дня**

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**План работы на 23 июня**

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**Проверено:**

**Директор лагеря**

**Педагогический анализ дня**

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**План работы на 26 июня**

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**Проверено:**

**Директор лагеря**

**Педагогический анализ дня**

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**Итоги смены**

***(достижение, выполнение педагогических задач, программы смены, качественный анализ состава отряда, педагогические выводы)***

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| **Выполнение педагогических задач смены (игровой аспект)** |
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| **Уровень сформированности коллектива** |
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| **Анализ работы органов самоуправления в отряде** |
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| **«Лидеры» – «пассивные» в отряде** |
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| **Психологическая консультация (Кому?Эффективность?)** |
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| **Эффективность работы системы индивидуального роста** |
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| **Возникшие проблемы за смену и их решения** |
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| **Выводы, рекомендации** |
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**О ВЕДЕНИИ ПЕДАГОГИЧЕСКОГО ДНЕВНИКА**

**(памятка отрядному педагогу)**

УВАЖАЕМЫЙ КОЛЛЕГА!

***Педагогический дневник*** – это основной рабочий и отчетный документ, имеющий юридическую силу, в котором воспитатель планирует и анализирует свою организаторскую и педагогическую деятельность:

* деятельность по охране жизни и здоровья детей;
* деятельность, направленную на развитие и реализацию программы смены;
* деятельность, направленную на формирование коллектива как самоорганизующейся системы, формирование внутриколлективных отношений, личностное развитие ребенка;
* делает выводы, обобщения, намечает перспективы дальнейшей работы с отрядом (в течение смены).

*Педагогический дневник* – это своеобразная копилка педагогического мастерства; это результат творчества воспитателя, его профессионализма; это размышления, отчеты, прогнозы, анализы, перспективы.

Основы педагогического дневника составляют ежедневные записи, которые строятся в соответствии с периодами смены (организационный, основной, заключительный).

**Критерии составления плана и анализа на день:**

* формулировка цели позитивными терминами;
* конкретность формулировки целеполагания;
* достижение сформулированной цели (адекватность выбранных методов, форм, способов достижения цели);
* этическая «экологическая» чистота формулировки;
* отражение в анализе результатов поставленных задач;
* глубина анализа (не то, что произошло, а **как** произошло).
* аккуратность ведения педагогической документации;
* систематичность.

Педагог сам определяет направления основных аспектов анализа согласно технологической схеме, например:

* выполнение режима дня, соблюдение санитарно-гигиенических норм, сохранение здоровья детей, соблюдение законов лагеря;
* воспитательная эффективность, адекватность выбранных форм и методов: игровые ситуации, тематическая методика (согласно профиля смены), отрядные, общелагерные КТД, игровой проект смены;
* психологический климат, эмоциональный фон, уровень коммуникации в отряде, взаимодействие, сплоченность детского коллектива;
* **СИР (**система индивидуального роста**)**, личностные методики;
* организация деятельности органов самоуправления в отряде, выполнение постоянных и временных поручений, работа творческих групп, детских самообъединений и объединений;
* рефлексивная деятельность.

**Заповеди и принципы отрядного воспитателя**

* Если увидел что-то плохое, сделанное детьми, подумай, в чем твоя ошибка.
* Работая с детьми, чаще вспоминай себя в детстве, – тебе будет легче понять ребенка.
* Старайся в любой ситуации представить себя на месте ребенка (нравиться ли, что и как тебе говорит воспитатель; что ты чувствуешь при этом; каковы твои желания и отношение к нему).
* Всегда нужно найти то, за что похвалить.
* Научись не приказывать, а просить, тогда ребенок все выполнит.
* Главное достоинство воспитателя – это чувство справедливости.
* Не гонись за любовью детей, она сама тебя догонит.
* Не нужно отыгрываться на детях, если у тебя плохое настроение.